



2022 Annual School Report



Wembley Downs Primary School
An Independent Public School
Care~Respect~Challenge

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PRINCIPALS REPORT

It is with great pleasure that I present to you the 2022 Principal's Report for Wembley Downs Primary School (WDPS). This report provides an opportunity to reflect on and celebrate the achievements of our school over the past year.

I have thoroughly enjoyed my second year as Principal and working with the staff, students, parents and wider community. I am very grateful to you all.

I would like to thank our School Board and in particular our School Board Chair, Mrs Belinda Kuster for her many years of service to our School as School Board Chair who has assisted Mr Sam Mackintosh ease into his role as School Board Chair. Their contributions to our strategic direction have been invaluable. Also, welcome to our P&C President, Mr Oliver Mortensen as well as all the P&C Executives and volunteers, who work tirelessly to make our school the best place it can be.

Mr James Baker, our Deputy Principal at the start of 2022, won the Principal role at East Hammersley Primary School. We welcomed Mrs Rachel Martino to our school in Term 2, as she won the position of substantive Deputy Principal. Her expertise in Digital Technologies, English, School Improvement and Accountability has been invaluable. Mrs Martino worked very hard in Term 2 and Term 3 specifically on streamlining our Assessment and Reporting approaches, Students at Educational Risk Policy and Procedures and continued the excellent work of the English Team. While Mrs Martino was on Parental Leave in Term 4, Mrs Laura Mickler is our Deputy Principal continuing this excellent work.

Mrs Kerry Blechynden retired at the end of Term 2. Mrs Blechynden had worked at our school for 21 years and she was a part of the fabric of the school; a highly experienced Manager of Corporate Services (MCS) and a very kind, considerate person, as well as a true lady. I thank Mrs Blechynden for all her hard work including her contributions to our School Board and our school community. We welcomed Mrs Helen Willis in Term 3, who won the role as our new MCS, and we are truly blessed to have her at our school.

At the beginning of 2022, I declared to the staff that, it was the Year of the Curriculum. We were on the next stage of our sustained school improvement journey; Stage 2, *building the capacity through the use of an instructional model and collaborative teacher planning*. Our whole staff have undertaken the Sounds-Write Professional Learning. Sounds-Write is a synthetic phonics program from K-3. Our teachers prepared a scope and sequence tailored to our school, and collaborative lessons and had classroom observations to provide feedback on the fidelity of the program. Sounds-Write is the first part of encouraging students to read successfully and is referred to as the lower strands in Scarborough's Reading Rope (Phonological Awareness, Decoding and Slight Recognition). If you are interested in learning more about Scarborough's Reading Rope, please refer to this website:

[Scarborough's Reading Rope | Really Great Reading](#)

We also commenced our Intervention Program (Book Club), based on the Sounds-Write program, which was facilitated by our highly skilled Education Assistant Team, Mrs Joanne Cugini, Mrs Rosa Madaffari and Mrs Vicki Lewis. Thank you to Mr James Baker, Mrs Rachel Martino and Mrs Laura Mickler for leading these areas.

Thank you to Mr George Tolev who led the area and focus on our Instructional Model, this was reinforced by our Teacher Leaders, Miss Kelsee Palmer and Miss Rebecca Lane and Mrs Rachel Martino, who could share their learning from the comprehensive Teach Well. "Teach Well was established to provide lifelong learning opportunities for teachers and school leaders. This translates research into action, improving outcomes for all students. We believe in an Australia where our young people thrive through excellent teaching, in every classroom, every year of their schooling. We see a society where all Australians value teaching and learning and recognise the importance and complexity of the craft of teaching."

Our Instructional Model, (including Daily Reviews) is a whole-school approach to structuring our lessons:



We also refined our Assessment and Reporting Schedule, as well as created a Teaching, Learning and Assessment, One Stop Shop that teachers can access and use for consistent practices amongst the whole school. A great deal of this work could be facilitated during our Collaboration (Collab.) Time, where we created flexibility in the timetable to release teachers to work on these strategies in conjunction with the Leadership Team. This approach will be continued in 2023.

This is just a snapshot of our work in the area of curriculum, we also consolidated the use of Ed Companion, reviewed our Early Childhood program through the National Quality Standards and our Pre-Primary Students were part of the state On-Entry Assessment and the Year 3 and 5 students, completed NAPLAN. Our results are showing that we are working towards our targets and we will continue to consolidate the work we have undertaken this year for Years 4-7 focusing on the Seven Steps for Writing Improvement, and in the early years focusing on Measurement and Geometry in Mathematics.

In 2022 we have reaffirmed our aspirations and have made small gains in literacy and numeracy.

Anne Christodoulou

**Principal
February 2023**

SCHOOL BOARD CHAIR REPORT

As we begin the new school year, I would like to take a moment to reflect on the events of 2022 and the many achievements and successes that we have celebrated as a school community.

Last year saw a considerable strengthening of the consistency and targeted approach to the learning program at Wembley Downs Primary. The School Board has also been proud to see improved structure to support children at educational risk. The school Leadership Team, led by Ms Christodoulou has been very proactive in this area.

Academic success was complimented by many wonderful extracurricular events and activities. Our school community came together for our annual athletics and swimming carnivals, Mother's and Father's days, campouts on the oval and other WD40's events. Cultural celebrations such as Harmony Day and NAIDOC Week celebrated the diversity within our community. Our children's learning experiences were also enriched with incursions and excursions, school camps and events like "Your Move". We acknowledge the extra dedication of all the teachers and parents that make these events happen for our children.

I would also like to take this opportunity to express my gratitude to several members of our school community. Firstly, a big thank you to Mrs Kerry Blechynden our Manager of Corporate Services, who retired after 21 years of service to our school. Her contributions to our school community were many, and she will be deeply missed by everyone who had the pleasure of working with her.

I would also like to extend my thanks and appreciation to Mr Oliver Mortensen, our P&C President, as well as all the P&C executives and volunteers for their hard work and energy throughout the year. The P&C played an essential role in supporting our school community, organizing fundraising events, and contributing to the ongoing improvement of our school facilities.

A special mention goes to Belinda Kuster for her outstanding service on the Wembley Downs Primary School Board for the past 8 years, including 4 years as the Chair. Her dedication, leadership, and commitment to the school community have been truly remarkable. This has made a significant impact on the lives of countless students, parents, and staff members.

Thank you to all members of the Wembley Downs Primary community for your ongoing support and dedication to our school. It truly takes a village to raise a child, we have a great village, a great school and great children. I wish everyone a successful and rewarding school year.

Sam Mackintosh

School Board Chair

February 2023



SCHOOL BACKGROUND

Our grounds are characterised by large trees and open playing spaces which foster a range of outdoor play and physical pursuits. The classroom learning environments consist of a combination of traditional classrooms and several more contemporary buildings; such as the Early Childhood classrooms, Library, Music and Science/Art Rooms; which enables the school to provide quality generalist and specialised teaching and learning programs. Our Motto is *Care Respect and Challenge*. Our values are *to Be: Respectful, Responsible, Your Best, Caring and Safe*. We focus on the health and well-being of our students and staff, through our Positive Behaviour Support program, with many opportunities for students and staff to shine, through our Kookaburra Rewards, Faction Tokens, and many positive acknowledgements and celebrations for students and staff. We encourage our students to embrace their culture and be proud. Phys Zen and our Health and Well-Being lessons are an opportunity to learn about the Butterfly Body Bright Program, Zones of Regulation and Grow Your Mind. We welcome our students the minute they walk through the gate as we want them to feel safe and happily ready to learn. We have our whole school's academic programs such as Heggerty, Sounds-Write, Talk For Writing, Seven Steps to Writing and iMaths, as well as ICEM Mathematics. We have our Intervention Program for Synthetic Phonics, known as BookClub and are working on extending our Middle Late Childhood students through extra-curricular activities and challenges, as well as PEAC. We have several Student Leadership opportunities for our students through the Green Team, Your Move, Student Councillors, Faction Captains, Music Captains, Instrumental Music Lessons and our Choir, led by Mrs Laura Walker.

Wembley Downs Primary School continues to enjoy strong community support and involvement, with many parents being actively engaged in the education of their children and volunteering to assist across the school whenever needed. The School Board provides governance and reviews the effectiveness and implementation of the Business Plan. A Business Plan has been created for 2021-2023. This enables community members to have input into some of the programs and planning for the future direction of the school.

The school continues to benefit from an active and supportive Parents and Citizens' Association, with the group taking responsibility for the management of the Uniform Shop and Canteen. In addition, many family events and fundraising activities are conducted via the P&C which deliver significant benefits for all students.

Over the last few years, our P&C have worked tirelessly in collaboration with the school on our finalising the furniture replacement plan, Digital Technologies, The Green Team resources, and Choir Polos, Your Move (Bicycle Education Program) to name a few initiatives. We are very grateful for their contributions. Our School Canteen is also flourishing and we thank all our official Canteen Staff and family volunteers.



SCHOOL INFORMATION

In 2022 the school operated with a base teaching profile of 19.1 (full-time equivalent) and an additional 9.9 FTE comprising administrative and school support staff. As an Independent Public School, all teaching and non-teaching positions are merit selected. All selection processes conducted in 2022 were carried out in line with the Public Sector Standards.

The school has employed staff with varied experience and a diversity of expertise. All staff are committed to providing quality learning opportunities for all students. Specialist programs in the areas of Music, Physical Education, Health and Well-Being, Digital and Design Technologies (Years 1 and 2), Japanese (Years 3-6) and Science are offered across the school. Teaching staff meet the professional requirements to teach in Western Australian public schools and this information can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

Staff Information

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Total Administration Staff	3	3.0	0
Teaching Staff			
Other Teaching Staff	25	19.1	0
Total Teaching Staff	25	19.1	0
Allied Professionals			
Clerical / Administrative	4	2.1	0
Gardening / Maintenance	1	0.9	0
Other Allied Professionals	10	6.9	0
Total Allied Professionals	15	9.9	0
Total	43	32.0	0

OUR STUDENTS

Student Numbers (as at 2022 Semester 2)

Student Number	(FTE)
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Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(20)	45	42	52	49	61	58	62	389
Part Time	40								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	26	28	192		246
Female	14	17	132		163
Total	40	45	324		409

	Kin	PPR	Pri	Sec	Total
Aboriginal	1		8		9
Non-Aboriginal	39	45	316		400
Total	40	45	324		409

The student population reflects the diversity of the school community with approximately 10% of students having a language background other than English.

Leadership opportunities are provided to upper primary students, with the Student Councillors and Faction, and Music Captains as well as Your Move and The Green Team, these roles provide students with valuable leadership skills and the opportunity to act as advocates on behalf of the student body.

Attendance

Primary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2020	92.5%	91.9%
2021	92.6%	91.0%
2022	88.4%	86.6%



Attendance % - Primary Year Levels

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2020	92%	92%	92%	91%	94%	93%	94%
2021	93%	93%	93%	92%	91%	93%	93%
2022	90%	89%	91%	88%	88%	86%	89%
WA Public Schools 2022	86%	87%	87%	87%	87%	87%	86%

Student attendance continues to be a focus, with the average school-wide attendance rate in 2022 being 88.4% compared to the WA Public Schools average of 86.6%. There have been many absences due to illnesses related to COVID-19 as well as an increase in families travelling, which have affected our Attendance Rates. In 2022, we introduced the SMS system called MGM Outreach for attendance and this has improved tracking. Letters are sent home for unexplained absences and students at high risk, we have attendance plans prepared in consultation with staff and families.

DESTINATION SCHOOLS

2022 school destinations of the 2021 student cohort

Year Level : Male: 27 Female: 23 Total: 50

Destination Schools	Male	Female	Total
4012 Churchlands Senior High School	23	14	37
1157 St Mary's Anglican Girls' Sch		6	6
1193 Hale School	2		2
4168 Shenton College		2	2
4002 Applecross Senior High School	1		1
4057 Carine Senior High School		1	1
1171 Scotch College	1		1



BUSINESS PLAN 2021-2023 REVIEW

Key

Not commenced	
Working Towards	
Met	

Business Plan Student Achievement Performance Targets

Numeracy	2022	
1. Match or exceed the mean score of WA 'Like Schools' in Years 3 and 5 in NAPLAN Numeracy.	Year 3	Year 5
2. Increase the percentage of students in the top two EARS proficiency bands to reflect like schools' proficiency in bands 4, 5 and 6.	Year 3	Year 5
3. Match or exceed 'like school' performance between Years 3 and 5 in First Cut 'high' and 'very high' progress bands (note: 2020 comparative data will not be available).	Year 3 and Year 5	

Business Plan Student Achievement Performance Targets

Literacy	2022	
1. Match or exceed the mean score of WA Like Schools in Years 3 and 5 in NAPLAN Reading.	Year 3 and Year 5	
2. Maintain the percentage of students in EARS proficiency reading bands that reflect like school's proficiency in bands 4, 5 and 6, in the top two.	Year 3	Year 5
3. Achieve higher progress and achievement between Years 3 and 5 in reading, writing and spelling (note: 2020 comparative data will not be available).	Year 3- Reading, Writing, Spelling	Year 5- Reading
		Year 5- Writing
		Year 5- Spelling

The staff have made these observations, based on performance data:

- The need to promote the importance of Oral Language in the early years at home. Literacy Learner's Club and Parent Forums may assist with this area.
- Writing Year 4-6 Sentence Structure and focussing on the finer details.
- Limited opportunities to extend students in writing in the past- continue The Scribbler's Writing Festival, as initiated in 2022.
- Recommendations to revisit Year 3-6 whole school writing approach- 7 Steps to Writing Success, look at the Writing Revolution and Literature Based Unit, using model texts from our new Literacy Spine.
- Year 4 - Focus on editing and punctuation.
- A case management strategy aimed at teaching more advanced concepts to more students, not just the higher ability groups.

Our School Board has made these observations from the performance data:

- Noted that it has been difficult to sustain a continuous program due to COVID-19 Interruptions throughout 2020-2022.
- Focus on Language Conventions at all year levels, specifically vocabulary, background knowledge, language structures, literacy knowledge, verbal reasoning and sentence structure to improve performance in this area.
- The Year 3's are performing at a higher level.
- The Year 3 Numeracy results reflect that there needs to be more of a focus on Measurement and Geometry from PP to Year 3.
- We need to increase Year 5 students' writing in the higher bands through extension work such as The Scribbler's Writing Festival.
- Middle to Late Childhood Teachers need to be extending students in Mathematics and continue the use of Teaching and Learning Adjustments (TALAs) for all levels of students.

Recommendations:

- Keep working towards the prescribed targets in our Business Plan.
- Ensure targets in the next Business Plan are achievable through engaging the services of Elastik.
- Data Analysis- only some data can be used as some graphs could not be generated as there was no testing, nationally in 2020 due to COVID-19.
- Focus on the English Operational Plan and continue to consolidate this year's plan and transition to 7 Steps for Writing Improvement.
- Our Mathematic's Operational focus is on Measurement and Geometry in the Early Years of Childhood Phase of the Learning Team.
- Use of targeted teaching through Ed Companion and TALA's.
- Continue, Parent Interviews in Term 3, Week 2.
- Keep using the Instructional Model, Daily Reviews and working towards Literacy and Numeracy Blocks.
- In summary, be guided by the Operational Plans that have clear, SMART targets to work towards.
- Our Operational Plans need to have stronger links to budgets, with Cost Centre links and new Cost Centres created to track subscriptions. Operational Plans will also include Salary planning for Casual Days.
- We will continue to build Collab. Time into our school timetable so teachers can work in Year levels with their Phase of Learning, and Deputy Principal on School Improvement Initiatives as outlined above and in the Operational Plans.



HIGHLIGHTS

We welcomed the students back for Term 1. COVID-19 guidelines set by the Department of Education were adhered to, which meant, in Term 1, students played in year levels, staff meetings were online and unfortunately, we could not have our Parent Information Sessions and the P&C Welcome Picnic. As the year progressed, the guidelines became more flexible and we could reinstate our usual systems and protocols to keep our community together.

The P&C support for the school was outstanding. Some of the highlights include:

- The wonderful new classroom furniture;
- Election Day Stalls;
- Mother's Day and Father's Day stalls;
- The Student Disco;
- The Parent Disco;
- The Cake Stall and Sausage Sizzle at the Faction Carnival;
- Financial Contribution to our classroom furniture, school technology, the Green Team and the Choir Music Polos;
- Support for the Year 6 Drama Production and Graduation, and
- The Christmas Concert stalls and Pizza!

Some of our school events included:

- Year 6 Leadership Day;
- Year 6 Sailing;
- Clean Up Australia Day;
- Ride to School Days;
- Year 4 Ern Halliday Excursion;
- Year 5 Camp- Point Peron;
- Year 6 Rottnest Camp;
- International Peace Pole Ceremony;
- Massed Choir Festival; and
- Your Move.

Incursions:

- Phys. Zen;
- Bicycle Education;
- Constable Care;
- Edu Dance lessons; and
- Science Week- Scitech Incursion.

Whole School Events:

- Harmony Week;
- ANZAC Service (on Connect);
- NAIDOC Week- Welcome to Country and NAIDOC Competition. Presentation by Mr Josh McGuire to students Teddy and Leo, middle primary years;
- Book Week activities;
- Premier's Summer Reading Challenge;
- Year 6 Drama Production;
- Science Week;
- Class Assemblies;
- Faction Athletics Carnival;
- Interschool Swimming Carnival, Interschool Sport, Cross Country, and Athletics Carnival;
- Teacher/Parent Interviews;

- Starlight Concert;
- Christmas Concert (EDU Dance concert); and
- End of Term- Citizenship Award Assemblies and Countdowns.

Having a supportive and hardworking staff and P&C makes an incredible contribution to the culture of a school when hosting some of these events.

Our school thanks all the staff and parents who contribute so much time and effort to the school, you are very much appreciated.

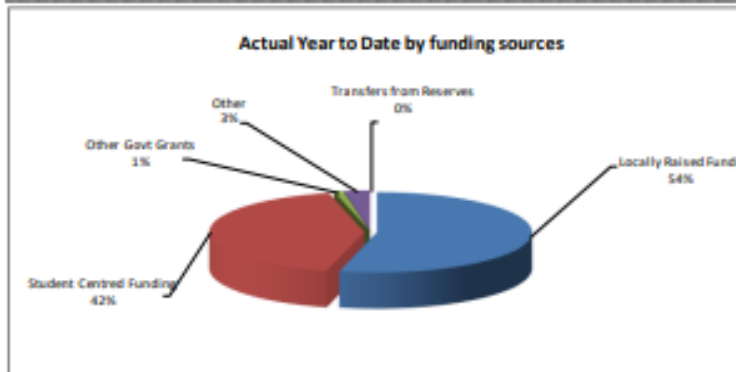
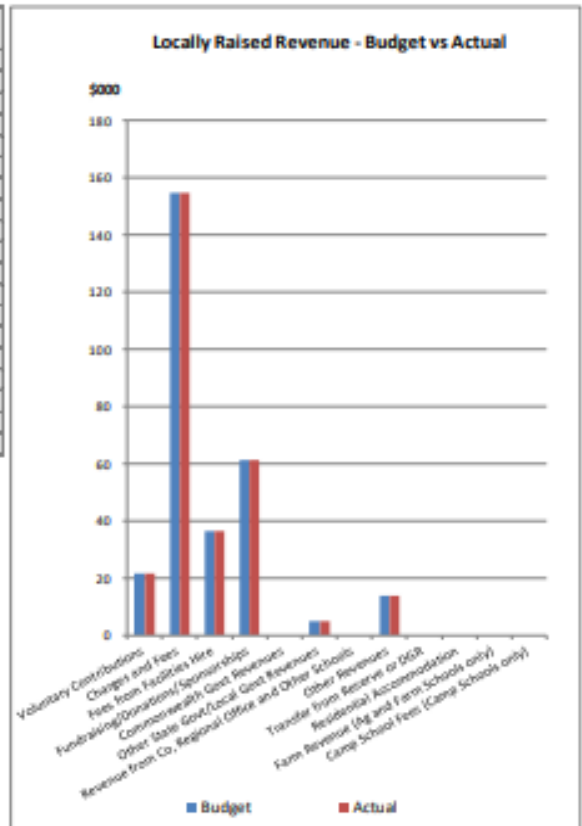
We would also like to thank all our dedicated staff, School Board members, students, and families, for all their support across the year. It was a year we will all remember for so many reasons.



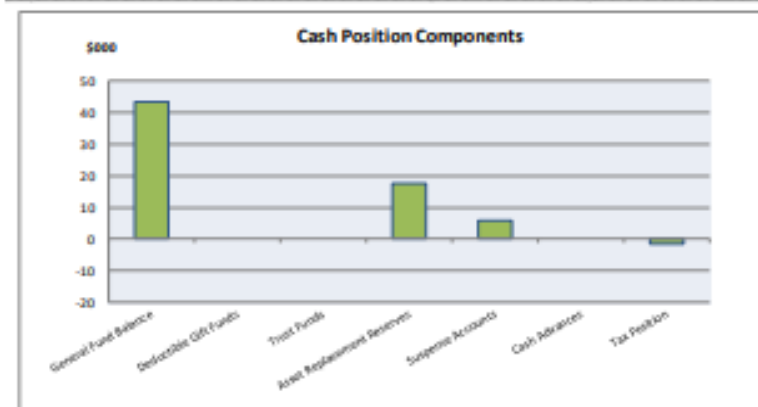
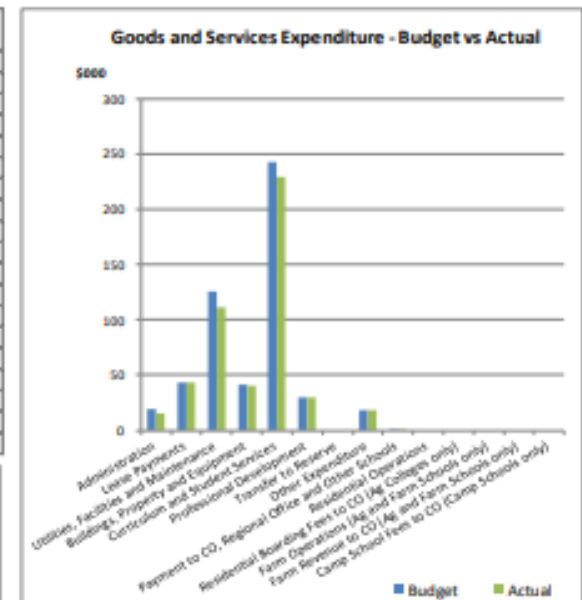
FINANCIAL SUMMARY

Wembley Downs Primary School Financial Summary as at 31-December-2022

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 21,596.00	\$ 21,596.00
2	Charges and Fees	\$ 154,614.00	\$ 154,614.59
3	Fees from Facilities Hire	\$ 36,296.00	\$ 36,296.29
4	Fundraising/Donations/Sponsorships	\$ 61,395.00	\$ 61,395.48
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 4,915.00	\$ 4,915.12
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 13,807.00	\$ 13,809.00
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 292,623.00	\$ 292,626.48
Opening Balance		\$ 23,963.00	\$ 23,962.50
Student Centred Funding		\$ 215,679.00	\$ 215,678.77
Total Cash Funds Available		\$ 532,265.00	\$ 532,267.75
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 532,265.00	\$ 532,267.75



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 19,720.00	\$ 15,629.08
2	Lease Payments	\$ 43,153.00	\$ 43,153.34
3	Utilities, Facilities and Maintenance	\$ 126,082.00	\$ 111,328.93
4	Buildings, Property and Equipment	\$ 41,277.00	\$ 40,377.60
5	Curriculum and Student Services	\$ 243,011.00	\$ 229,353.76
6	Professional Development	\$ 29,823.00	\$ 29,822.59
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 17,970.00	\$ 17,973.90
9	Payment to CO, Regional Office and Other Schools	\$ 1,478.00	\$ 1,477.56
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 522,514.00	\$ 489,116.76
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 522,514.00	\$ 489,116.76
Cash Budget Variance		\$ 9,751.00	\$ -



Cash Position Components	
Bank Balance	\$ 64,997.57
Made up of:	
1 General Fund Balance	\$ 43,150.99
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 17,506.51
5 Suspense Accounts	\$ 5,845.07
6 Cash Advances	\$ -
7 Tax Position	\$ (1,505.00)
Total Bank Balance	\$ 64,997.57



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