



# Wembley Downs Primary School

## CLASS PLACEMENT

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### BACKGROUND

Wembley Downs Primary School recognizes the need for a planned Student Placement Program. We will be guided by the goal of creating the best possible learning environments for all students. Every student deserves an environment in which he/she can attain academic and social excellence.

The number of students in a year groups is unevenly distributed and results in the formation of composite (split) classes. This should not be a concern to parents as teachers are working to meet the individual needs of all the students in that class.

### RATIONAL

Individual class placements can have significant effects on a student's attainments and should be based on professional judgements by the staff about each student's educational needs, circumstances and interests.

### PROCESS

- The Department of Education allocates staffing resources based on total enrolments.
- The Principal establishes class structure options for the following year based upon anticipated enrolments, historical data and the need for flexibility.
- The Principal advises the community, at P&C and School Board, of proposed class.
- The staff members currently teaching particular year groups confer regarding placements for the following year. Staff form classes that are homogeneous with respect to academic performance, social development, behaviour and gender balance.

### CRITERIA FOR PLACING STUDENTS IN CLASSES

Children are placed in classes after considering and reviewing the following:

- A child's development in curriculum areas.
- Special needs of the child.
- Child's ability to work with certain peers.
- The need to separate some children.
- Child's ability to work independently.
- Class placement in previous year.
- Special needs such as twins, family situation and parent and / or teacher issues
- Written parent requests

### PARENT REQUEST

Parents are welcome to make a request of class placement preference to the principal. All requests will be given due consideration by teachers when they form class lists however the learning needs of the students and the organizational requirements of the school are our primary consideration.

Final responsibility for class placements rests with the Principal.